DELLA INTERNATIONAL COLLEGE
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Certificate III in
Painting and Decorating
Della International College Pty Ltd.

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CPC30620 - Certificate III in Painting and Decorating

Student Course Guide

Course Code:	**CPC30620**
Course Name:	**Certificate III in Painting and Decorating**
Course Type:	Accredited
Course Level:	3
Course Location:	Level 1, 150 - 154 A'Beckett Street, Melbourne, VIC 3000 Unit 4, 149 Anderson Road, Sunshine – 3020
Course Duration:	Fulltime: 100 weeks @ 20 hours per week 89 weeks class delivery 11 weeks Holiday
Enquiries	Phone: +61 3 93299430 Email: info@dellainternational.edu.au
Course Overview	This qualification provides a trade outcome in painting and decorating for residential and commercial construction work. Occupational titles may include: • Painter and decorator.
Licencing and Regulatory Information	State and territory jurisdictions may have different licensing, legislative, regulatory or certification requirements. Relevant state and territory regulatory authorities should be consulted to confirm those requirements. All Painters and Decorators are required to be licensed by 2022 Painting Contractors and their employees will have one year from the start of the scheme to apply for provisional registration or a provisional license. If the Painting Contractor and/or the employee has the required qualifications, knowledge and or experience they may also apply for full registration or a full license from the start. Full details on the licensing application can be found on: https://www.vba.vic.gov.au/__data/assets/pdf_file/0004/149422/Registration-Application-Form-DomesticBuilderLimited-Painting-Decorating-V5.pdf Additionally, all work must comply with Occupational Health and Safety (OHS(VIC)) and environmental regulations and legislation that apply to the workplace. Della International College delivers the qualification CPC30220 Certificate III in Carpentry in its entirety however, all students wanting to carry out work on a construction site will need to complete the unit *CPCCWHS1001 Prepare to work safely in the construction industry*, this unit is in addition to the qualification CPC30220 Certificate III in Carpentry and is completed externally. Completion of the general induction training program specified by the National Code of Practice for Induction Training for Construction Work (ASCC 2007) is required before entering a construction work site. Achievement of unit CPCCWHS1001 covers this requirement. This unit is often referred to as a white card and is completed externally from Della International College.

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	The undertaking of a white card is an additional cost to the student (approximately $149AUD) and is not included in the Delivery of the Qualification at Della International College. The undertaking of this unit ensures compliance with Worksafe Victoria National Standard for Construction Work and provides workers with the legal requirement to access a construction site. White Card can be undertaken through any of the following providers that are approved by WorkSafe Victoria and accredited by the Australian Skills and Quality Authority (ASQA) to deliver this training course.
Credit Transfer and Recognition of Prior learning	Della International College offers Recognition of Prior Learning (RPL) and Course Credit to students through the enrolment process. Della International College recognises qualifications issued by other RTOs. Please consult with the Compliance Manager for further information if you are unsure if either of these apply to you.
Sequence of Delivery and Assessment/ Course Structure	This program will be delivered over 100 weeks. Learners are provided with learning resources, training manuals, assessment requirements. 1. **Classroom based training** sessions to develop the knowledge and theoretical understandings required to undertake activities within a potentially highly regulated industry. Classroom settings will ensure full access to computers, internet, whiteboards, workbooks and textbooks. 2. **Practical training and experience** in a simulated environment allowing for training, practice and assessment to occur in an appropriate environment (subject to units). A Simulated environment is an environment that closely resembles the real workplace in its function and operation and provides access to a broad range of related experiences, tools and materials This environment will allow students to develop and demonstrate their skills in relation to painting and decorating within appropriate simulated situations. During the practical sessions enough time is allocated to students to perform the required tasks, practice their skills, reinforce their knowledge and prepare themselves for the practical assessments. 3. **Private / Out of Class Study** - Students need to allocate a few hours of self-study time per unit of competence to complete workbook activities and the associated review questions to enhance their understanding. This time is in addition to the structured supervised hours of training. **Delivery Weekly Hours** The face-to-face delivery of this qualification will combine theory in classrooms and practical training in a simulated environment. Each week, students will attend 20 hours of face-to-face/online training and assessment.

Order	Duration (in weeks)	Unit details	Total Delivery			
				Assessment	Self-Study	Total Hours
1	3	CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry	40	20	4	64

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2	2	CPCCOM1014 Conduct workplace communication	20	20	2	42
3	2	CPCCOM1012 Work effectively and sustainably in the construction industry	20	20	4	44
4	2	CPCCOM1013 Plan and organise work	20	20	2	42
5	2	CPCCOM1015 Carry out measurements and calculations	20	20	2	42
6	3	CPCCOM2001* Read and interpret plans and specifications	40	20	4	64
7	3	CPCCCM3005 Calculate costs of construction work	40	20	2	62
8	2	CPCCCM2012* Work safely at heights	20	20	4	44
9	3	CPCCPB3026* Erect and maintain trestle and plank systems	40	20	4	64
10	3	CPCCCM2008* Erect and dismantle restricted height scaffolding	40	20	6	66
11	3	CPCCPD2011* Handle and store painting and decorating materials	40	20	2	62
12	3	CPCCPD2012* Use painting and decorating tools and equipment	40	20	8	68
13	3	CPCCPD3021* Prepare existing coated surface for painting	40	20	6	66
14	3	CPCCCM3001 Operate elevated work platforms up to 11 metres	40	20	4	64
15	2	CPCCPD2013* Remove and replace doors and door and window components	20	20	4	44
16	5	CPCCPD3022* Apply paint by brush and roller	60	40	10	110
17	4	CPCCPD3024* Apply paint by spray	60	20	8	88
18	3	CPCCPD3025* Match specified paint colour	40	20	6	66
19	3	CPCCPD3026* Apply stains and clear timber finishes	40	20	4	64

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20	3	CPCCPD3035* Prepare uncoated surfaces for painting	40	20	6	66
21	3	CPCCPD3023* Apply texture coat paint finishes by brush, roller and spray	40	20	4	64
22	3	CPCCPD3030* Apply protective paint coating systems	40	20	4	64
23	2	CPCCPD3029* Remove graffiti and apply anti-graffiti coatings	20	20	4	44
24	5	CPCCPD3027* Remove and apply wallpaper	40	60	6	106
25	4	CPCCPD3032* Apply advanced wall coverings	40	40	4	84
26	2	CPCCPD3031* Work safely with lead-painted surfaces in the painting industry	20	20	4	44
27	2	CPCCPD3036* Work safely to encapsulate non-friable asbestos in the painting industry	20	20	4	44
28	7	CPCCPD3028* Apply decorative paint finishes	80	60	10	150
29	4	BSBESB301 Investigate Business Opportunities	20	60	8	88
		Total	**1040**	**740**	**140**	**1920**
Total	**89 Weeks**	**Total face to face and Self-study hours**	**1920**			

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Pre-requisites	An asterisk (*) against a unit code below indicates that there is a prerequisite requirement that must be met. Prerequisite unit/s must be assessed before assessment of any unit of competency with an asterisk. Students must successfully complete CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry prior to commencing: CPCCCM2008* Erect and dismantle restricted height scaffolding CPCCCM2012* Work safely at heights CPCCOM2001* Read and interpret plans and specifications CPCCPB3026* Erect and maintain trestle and plank systems CPCCPD2011* Handle and store painting and decorating materials CPCCPD2012* Use painting and decorating tools and equipment CPCCPD2013* Remove and replace doors and door and window components CPCCPD3021* Prepare existing coated surface for painting CPCCPD3022* Apply paint by brush and roller CPCCPD3023* Apply texture coat paint finishes by brush, roller and spray CPCCPD3024* Apply paint by spray CPCCPD3025* Match specific paint colours CPCCPD3026* Apply stains and clear timber finishes CPCCPD3027* Remove and apply wallpaper CPCCPD3028* Apply decorative paint finishes CPCCPD3030* Apply protective paint coating systems CPCCPD3031* Work safely with lead-painted surfaces in the painting industry CPCCPD3035* Prepare uncoated surfaces for painting CPCCPD3036* Work safely to encapsulate non-friable asbestos in the painting industry Students must successfully complete CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry and CPCCCM2012* Work safely at heights prior to commencing CPCCCM3001 Operate elevated work platforms up to 11 metres.
Qualifications and Recognition Outcome	**Certificate III** **Characteristics of Learning Outcomes** Breadth, depth and complexity of knowledge and competencies would cover selecting, adapting and transferring skills and knowledge to new environments and providing technical advice and some leadership in resolution of specified problems. This would be applied across a range of roles in a variety of contexts with some complexity in the extent and choice of options available. Performance of a defined range of skilled operations, usually within a range of broader related activities involving known routines, methods and procedures, where some discretion and judgement is required in the selection of equipment, services or contingency measures and within known time constraints. Applications may involve some responsibility for others. Participation in teams including group or team co-ordination may be involved. **Distinguishing Features of Learning Outcomes** An individual with this qualification would need to demonstrate the following competencies: • demonstrate some relevant theoretical knowledge • apply a range of well-developed skills • apply known solutions to a variety of predictable problems • perform processes that require a range of well-developed skills where some discretion and judgement is required • interpret available information, using discretion and judgement

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	• take responsibility for own outputs in work and learning • take limited responsibility for the output of others Language skills in regards to; • Understand the course material and content • Communicate with assessor, members of the class and colleagues • Communicate using technology Literacy skills in regards to; • prepare plan • read and understand a variety of workplace information, • read and understand the organisational procedures, • interpret information Numeracy skills in regard to: • calculations • collate and present data, • estimation
Assessment	Participants will be advised of the assessment requirements at the beginning of each unit. Assessment is the process of collecting evidence and making judgements about whether competency has been achieved to confirm whether an individual can perform to the standards expected in the workplace, as expressed in the relevant endorsed unit of competency. Assessment is carried out in accordance with the: • benchmarks for assessment • specific industry requirements • principles of assessment • rules of evidence Assessment will usually commence in the session following delivery and it may take considerable time to complete both the theory and/or practical requirements. As this is a competency based program, assessment continues throughout the program until the participant either achieves competency in the assessment tasks or a further training need is identified and addressed. Formative assessment is provided throughout the course. This is achieved through a range of activities and assessments throughout the training program. These tasks are separate to the summative assessment process that concludes each unit of competency The assessment process may include theory, projects and practical assessments. Each unit has an individual assessment tool and mapping document which establishes the details assessment methodology including: • Outlining the assessment methods • Providing instructions for the assessor • Providing instructions for the students • Being mapped to the unit of competency through a separate mapping document • Ensuring assessment is summative Assessment is based on realistic workplace scenarios and simulations as students; • May not be in suitable employment or • May be working in workplaces or work situations that do not use or allow the application of the competency required.

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Pathways	Participants will be provided with advice on career development and training options throughout the delivery of the program ***Pathways into the qualification*** This qualification may be accessed by direct entry. Credit will be granted towards this qualification by those who have completed CPC20112 Certificate II in Construction or other relevant qualifications. ***Pathways from the qualification*** Further training pathways from this qualification may lead to one of the following Certificate IV level qualification • CPC40611 Certificate IV in Building and Construction (Specialist Trades) • CPC40408 Certificate IV in Building and Construction (Sales) • CPC40708 Certificate IV in Building and Construction ***Employment Pathway*** The Certificate III in Painting & Decorating is intended to prepare new employees or recognise and develop existing workers who are performing the role of a painter and decorator.
Determining Suitability Assessment	**Pre-Training Review:** The Pre training Review is to be conducted within the Determining Suitability Review. It will consist of a self-assessment and series of questions that are relevant to identify the prospective student's current academic and professional skills and knowledge. The pre-training review is conducted as a means of determining the appropriateness of the chosen qualification, any prior knowledge in the field and if it is a suitable training option in which the student chooses to study. Upon completion, the pre-training information is assessed and the outcomes recorded in the Determining Suitability Review. Suggestions are recorded and transferred to the trainer on the training plan.
	Language, Literacy and Numeracy Assessment Included in the Determining Suitability Assessment is the Language, Literacy and Numeracy (LLN) test. Students will be required to complete the LLN test to determine their level to be able to complete the course or be offered additional support prior to entry into a course. Students will be admitted into the respective courses only if their LLN test result is at or above 80%. Della International College will not enrol an eligible individual where the qualification is at an inappropriate level for that student. In the event that minor gaps* are identified, Della International College will provide the student with support services to enable them to undertake the qualification. **minor gaps refer to forms of reasonable adjustment that will not compromise the qualification requirements.*

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	Upon completion of the Determining Suitability Assessment the authorised delegate is to provide feedback to the student regarding the suitability of the qualification to the student's needs and indicate if any support services are required prior to application. This information can be placed on the last page of the training plan in the allocated space.
	Learning Style Assessment The learning Style assessment is designed to assess the prospective students learning style and what should be considered in; • How they learn • How they study and • How they should be assessed. The purpose of this assessment is to ensure that the way in which the prospective course is to be delivered is suitable to the student needs. Upon completing all areas they assessment is tallied and the outcomes recorded in the Determining Suitability Review, suggestion are recorded and transfer to the trainer on the training plan.
Medical Issues	Upon enrolling into Della International College, we request that you disclose if you have any medical conditions as there may be contraindications to the course you wish to enrol into. Should you have a medical condition, you will be asked to provide Della International College with a certificate of capacity from your Doctor, clearing you and allowing you to participate in classes.
Policy and procedure	Upon enrolment and on your first day of class you will be provided with an orientation of the course and how it is structured. You will also be given a Student Handbook which outlines and covers all of Della International College'spolicies and procedures; inclusive but not limited to: Privacy policy, Complaints, Appeals, Withdrawals and other processes. For all forms relating to studying at Della International College, please refer to our website. www.dellainternational.edu.au or email info@dellainternational.edu.au.

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+61 3 9329 4689
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